

Advice to parents for home learning

9:00	Try to stick to as normal a routine as possible for your circumstances. In the morning we usually have an assembly. You could watch newsround, sing songs together, read prayers/Bible passages/meditations or share some reflections such as “What are we grateful for?” or “What is our goal for today?”
9:15 to 10:30	<p><u>Maths</u></p> <p>We spend 15 mins practising mental maths strategies or revisiting previous learning and 10 minutes on times tables (all times tables up to x12 should be known). You can find all our mental maths learning online on our school website. Just click on the link under Parent Workshop called ‘Mental Maths’. Then we would spend 50 minutes on our current topic.</p> <p>For learning objectives, please go to the ‘home learning’ section of the school website. www.holyfamilylive.net/home-learning-support/</p> <p>You can find the ‘Maths learning ladder’ for each year group there. Sumdog has free access during this time and I recommend it for revisiting and encouraging children to find a fun way to learn. BBC Bitesize covers explanations and examples for each topic. Twinkl is offering free resources - www.twinkl.co.uk code UKTWINKLHELPS</p> <p>I highly recommend this website for problem solving activities: https://nrich.maths.org/ and also attached is a log in for Third Space Learning https://tsl-static.s3.eu-west-2.amazonaws.com/assets/documents/Accessing+Resources+from+Home+Doc+1+.pdf</p> <p>Topics covered already this year but worth revisiting:</p> <ul style="list-style-type: none"> • Place value • Rounding • Addition and Subtraction • Multiplication and Division • Number facts • Fractions, decimals, and percentages • Measures <p>Topics we were due to cover before Easter:</p> <ul style="list-style-type: none"> • Area and perimeter • Time • Angles <p>Topics due to cover in summer term:</p> <ul style="list-style-type: none"> • Geometry (shape) • Geometry (position and direction) • Statistics • Revision of all previous topics
10:45	15 minutes active break. If you need to stay indoors, try youtube dance videos/exercise videos for children.
10:45 to 12:30	<p><u>Reading</u> - 30/45 mins - try to spend at least half an hour reading with/to your children daily. Ask questions to practise summarising, sequencing, retrieval and inference skills. Additionally, twinkl has lots of reading comprehension packs with answer sheets that they could work through independently. Ask your child what their reading target is or the reading strategy that they have been working on in class. You can see our school website for parent workshop inputs.</p> <p><u>SPAG</u> - 30 mins - check home learning section of website for SPAG learning objectives, year 5 and 6 (and 3 and 4 for revisiting) spelling word lists, and ask children to proofread and edit any creative writing they do.</p>

	<p><u>Writing</u> - 30/45 mins - children can get creative - write stories, factfiles, plays. There are lots of different pictures available on Pobble 365, which children can use to create their own exciting stories. When they are writing, ensure that they are using their capital letters and full stops, as well as conjunctions (and, but, or/ if, that, when, because) to extend their sentences and make them more interesting. www.pobble365.com</p>
12:30	Lunch break for 1 hour
1:30 to 3:30	<p>In the afternoon our current topics are:</p> <p>R.E. (Lent and then Easter)</p> <p>P.E. (do what you can to create opportunities for being active)</p> <p>Science (Forces - gravity, air resistance, friction, push/pull)</p> <p>This week we have been designing experiments to test the air resistance on a parachute. Ask children to build one (plastic bags, string, scrap paper) and test what changing the size/shape/material does? Can they design and carry out a fair test?</p> <p>Music (rhythm)</p> <p>PSHE (wellbeing)</p> <p>French (we have been working on weather + introducing verb tenses), Geography (Amazon Rainforest, map work)</p> <p>Art - children could revisit our sketching and drawing topic.</p>

We know that this will be a challenging time for everyone, we thank your support and hope that this information is helpful to you. We understand that it will be impossible for all families to continue with a normal routine, especially if you are trying to work from home and have children of different ages. Many of the activities and ideas can be done collaboratively. If you have limited options, please do prioritise. For those prioritising, a focus on Maths facts (times tables, number skills), spelling rules and regular reading are all valuable and easy to sustain. This time is a time to learn in a multitude of ways (cooking, gardening, creative skills etc). We wish you and your families well and ask that you look after yourselves first and foremost.

Many thanks,

Year 5 team