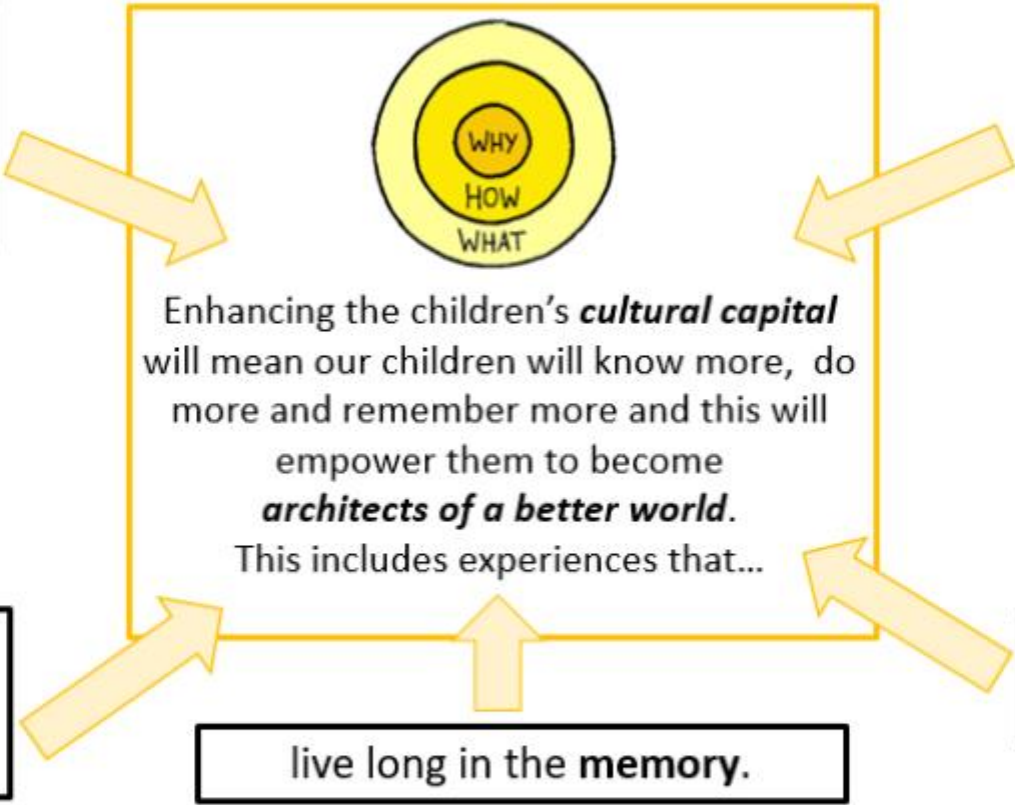


Cultural capital is a term used to describe the social and cultural advantage that some people have, usually when they have more wealth. This social or cultural advantage results in more opportunities to move up in the world. However, other sources of cultural capital include knowledge, skills and education, because social networks and culture add real value. Ofsted describe it as *'the essential knowledge that pupils need to be educated citizens, and that it is our role to introduce children to the best that has been thought and said and help them to engender an appreciation of human creativity, achievement and ambition.'*

enhance our **knowledge** and interest of the global world (current affairs and sustainable development goals)



develop the **skills** required to impact on the local community and the wider world.



lead to a realisation of **opportunity** and spark **inspiration**.



develop **values** that result in acts of compassion



live long in the **memory**.




Year 1 Core Texts

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
CLASS SHARES	   	   	   			
CULTURAL CAPITAL	   	   	   			
NON-FICTION						
POETRY						

Year 2 Core Texts

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
CLASS SHARES						
CULTURAL CAPITAL						
NON-FICTION						
POETRY						

Year 3 Core Texts	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>CLASS SHARES</p>						
<p>CULTURAL CAPITAL</p>						
<p>NON-FICTION</p>						
<p>POETRY</p>		<p>I ASKED THE LITTLE BOY WHO CANNOT SEE BY UNKNOWN AUTHOR</p> <p>I asked the little boy who cannot see, "And what is colour like?" "Why, green," said he, "Is like the rustle when the wind blows through The forest; running water, that is blue; And red is like a trumpet sound; and pink is like the smell of roses; and I think That purple must be like a thunderstorm; And yellow is like something soft and warm; And white is a pleasant stillness when you lie "And dream."</p>				

Year 4 Core Texts	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Class Share FICTION</p>						
<p>NON-FICTION</p>					 	
<p>POETRY</p>						

Year 5 Core Texts

Autumn 1

Autumn 2

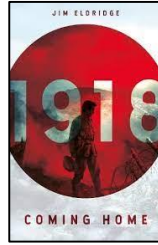
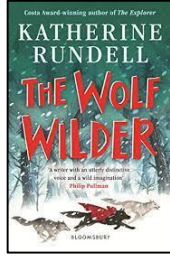
Spring 1

Spring 2

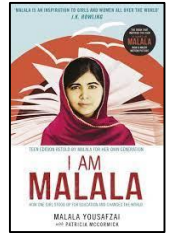
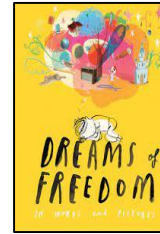
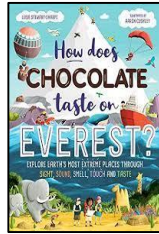
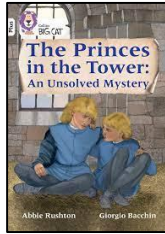
Summer 1

Summer 2

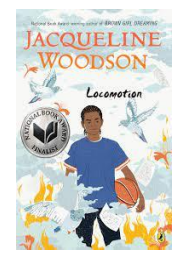
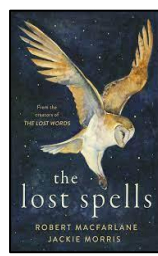
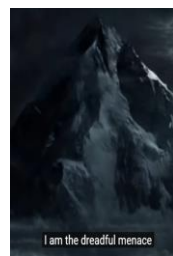
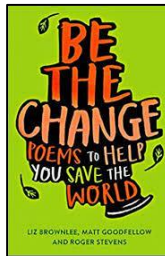
FICTION



NON-FICTION



POETRY



Year 6 Core Texts	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FICTION						
NON-FICTION						
POETRY						

ECO & NATURAL WORLD

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	 	 	 	 	
	 	 		 	
 	 	 		 	

**EMPOWERMENT
& SANCTUARY**

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
 	 	 	 	 	 
 	 	 	 	 	 
 	 	 	 	 	 

CULTURAL TEXTS

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	 					
	 		 			
	 		 			

**TRADITIONAL
& HISTORICAL
TEXTS**

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
 	  	 	 	  	  